



Program Name	
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Professional Knowledge

PURPOSE: The Professional Knowledge On-Site Evidence Organizer is a tool for programs to share brief, descriptive overviews of how the program ensures that candidates develop a deep understanding of the critical concepts, principles, and practices of their field. The organizer also details on-site visit evidence that programs should provide to the review team. This evidence should provide reviewers with a clear picture of how the program ensures that candidates meet the expectations of their professional and content standards and are prepared to support students toward college and career readiness standards articulated in RI student standards.

This Organizer focusses on components 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, and 1.7 of the RI Standards for Educator Preparation.

DIRECTIONS: Briefly address the following prompts in the space provided, referencing specific examples in the accompanying evidence sources where appropriate. Bullets or brief text is acceptable. Please limit your responses to 250 words per prompt.

1. Describe how you ensure that candidates demonstrate the knowledge, skills, and dispositions encompassed in the **Rhode Island Professional Teaching Standards?** (1.1)
2. Describe how you ensure that candidates demonstrate the critical concepts, principles, and practices identified in the **appropriate professional standards?** (1.2)
3. Describe how you ensure that candidates develop the ability to design, implement, and assess student learning to achieve **Rhode Island student standards?** (1.3)
4. Describe how you ensure that candidates develop and demonstrate the ability to implement **data-driven instruction?** (1.4) **technology** (1.5)? **equity** (1.6)? **RI Educational expectations** (1.7)?
5. Describe your **strengths and areas in need of improvement** specific to ensuring that candidates experience a high-quality program of study and develop the critical concepts, principles, and practices in their field?

Rhode Island Professional Teaching Standards:
Content Standards:
Student Learning Standards:
Data-Driven Instruction:



Technology:
Equity:
RI Educational Expectations:
Areas of Strength:
Areas for Improvement:

REQUIRED EVIDENCE: The chart below lists required on-site evidence that programs should submit. The chart also details if the required evidence should be submitted via an electronic template provided by RIDE, as an electronic document, or as a hard copy. All evidence must be uploaded to the on-line data collection system (electronic evidence) or provided to RIDE (hard copy) at least three weeks prior to the on-site visit. For electronic evidence, follow the naming conventions below and upload all evidence as PDF documents. The chart specifies minimally required evidence, programs may provide additional evidence to demonstrate how they meet PREP-RI expectations.

Note: If multiple electronic documents are submitted for the same component, then add to the naming convention an additional A, B, C, after the component number for each additional document. For example, S1A_CandidateName, S1B_CandidateName, S1C_CandidateName, etc.

Component	Required Evidence	Format	File Name	Description
1.1-1.7, 3.4, 3.5	Work Samples from Candidates selected for on-site interviews and clinical site visits	Hard Copy or Electronic Document	N/A or S1_CandidateName	A collection of the work submitted by candidates for key course assessments and ongoing progress throughout the program, including feedback provided on the work samples. The file should be current as of three weeks prior to the visit.